

## Maryland Assessment, Accessibility, & Accommodations Manual for Students with Disabilities (SWD) Section 3 Crosswalk to WIDA ACCESS for ELLs (WIDA ACCESS)

**MARYLAND GUIDANCE:** WIDA ACCESS is an online assessment for English learners (ELs) in grades 1 through 12 (with an option for students in grades 4-12 to take a paper-based Writing test). However, ELs in Kindergarten and ELs who are eligible to take the WIDA Alternate ACCESS will continue to take the paper-based assessments. Additionally, ELs with disabilities may take the paper-based WIDA ACCESS if indicated in their IEP or 504 Plan.

*The Accessibility and Accommodations Manual* and other resources related to accessibility features and accommodations can be found on the WIDA website at <https://wida.wisc.edu/assess/accessibility>.

WIDA ACCESS is an English language proficiency test; as such, it is a tool used to assess the construct of ELs' receptive (listening and reading) and productive (speaking and writing) skills in English. Because it focuses on language rather than on content-area knowledge and skills, some accessibility features and accommodations that might be appropriate for the classroom or content-area tests should not be used with WIDA ACCESS as they would invalidate the construct being measured. This would result in students taking a test that is no longer measuring just their English language proficiency, making any interpretation or inferences from the scores invalid.

See IDEA (1997 and 2004) 34 CFR § 300.160 (b)(2)(i) and 34 CFR § 300.160 (b)(2)(ii) as excerpted below:

- (2) The State's (or, in the case of a district-wide assessment, the LEA's) guidelines must—
- (i) Identify only those accommodations for each assessment that do not invalidate the score; and
  - (ii) Instruct IEP Teams to select, for each assessment, only those accommodations that do not invalidate the score.

**NOTE:** WIDA ACCESS accommodations are available **ONLY for ELs with disabilities when they are listed in an approved IEP and 504 Plan.** The following accessibility features on Maryland state content assessments are accommodations on WIDA ACCESS that are allowed **ONLY for ELs with disabilities.**

- 1r: Text-to-Speech for the Mathematics, Science, and Social Studies Assessments
- 1s: Human Reader or Human Signer for the Mathematics, Science, and Social Studies Assessments
- 1t: Writing Tools
- 2c: Separate or Alternate Location

### **Not applicable for WIDA ACCESS**

- 1u: Graphic Organizer

**KEY: COMPUTER-BASED TESTING (CBT)** – Indicates which category of support is available for the WIDA ACCESS Computer-Based Testing  
**PAPER-BASED TESTING (PBT)** – Indicates which category of support is available for the WIDA ACCESS Paper-Based Testing  
**NOT APPLICABLE (N/A)** – Indicates which category of support is NOT ALLOWED for the WIDA ACCESS Assessments

Maryland Assessment, Accessibility, & Accommodations Manual	WIDA Accessibility & Accommodations Manual	Listening	Reading	Writing	Speaking
<b>1r:</b> Text-to-Speech for the Mathematics, Science, and Social Studies Assessments	<b>IR:</b> In-Person Human Reader	CBT PBT	N/A	CBT PBT	CBT PBT
	<b>RP:</b> Repeat In-Person Human Reader	CBT PBT	N/A	CBT PBT	CBT PBT
<b>1s:</b> Human Reader or Human Signer for the Mathematics, Science, and Social Studies Assessments	<b>Note:</b> The IR and RP accommodations listed below are not allowed to be provided through a Human Signer.				
	<b>IR:</b> In-Person Human Reader	CBT PBT	N/A	CBT PBT	CBT PBT
	<b>RP:</b> Repeat In-Person Human Reader	CBT PBT	N/A	CBT PBT	CBT PBT
<b>1t:</b> Writing Tools	<b>WD:</b> Word Processor or Similar Keyboarding Device <b>Note:</b> Any spelling or grammar checking function is turned off, any dictionary or thesaurus features are disabled, and that the device is not connected to the internet.	CBT PBT	CBT PBT	CBT PBT	N/A
<b>2c:</b> Separate or Alternate Location	<b>NS:</b> Test Administered in a Non-School Setting	CBT PBT	CBT PBT	CBT PBT	CBT PBT
<b>3a:</b> Assistive Technology (Non-screen reader) (also a response accommodation)	<b>Note:</b> Use of Assistive Technology in the form of Augmentative/Alternative Communication (AAC) devices to respond to items is <b>an accessibility feature not an accommodation</b> for WIDA ACCESS and WIDA Alternate ACCESS with significant cognitive disabilities.	CBT PBT	CBT PBT	CBT PBT	CBT PBT
<b>3b:</b> Screen Reader Version					
<b>3c:</b> Refreshable Braille Display	<b>BR:</b> Braille	PBT	PBT	PBT	N/A
<b>3d:</b> Hard Copy Braille Edition	<b>Note:</b> Must get approval from MSDE ML/Title III Office to order and administer.				
<b>3e:</b> Tactile Graphics					
<b>3f:</b> Large Print Edition	<b>LP:</b> Large Print	PBT	PBT	PBT	PBT
<b>3g:</b> Paper Based Edition (Paper Test)	Order the paper version of WIDA ACCESS. Refer to 4k as well.	PBT	PBT	PBT	PBT
<b>3h:</b> Closed Captioning of Multi-Media Passages					
<b>3i:</b> Text-to-Speech for ELA/Literacy	<b>IR:</b> In-Person Human Reader	CBT PBT	N/A	CBT PBT	CBT PBT
	<b>RP:</b> Repeat In-Person Human Reader	CBT PBT	N/A	CBT PBT	CBT PBT

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<b>3j:</b> ASL Video for ELA					
<b>3k:</b> Human Reader/Human Signer for ELA	<b>Note:</b> The IR and RP accommodations listed below are not allowed to be provided through a Human Signer.				
	<b>IR:</b> In-Person Human Reader	CBT PBT	N/A	CBT PBT	CBT PBT
	<b>RP:</b> Repeat In-Person Human Reader	CBT PBT	N/A	CBT PBT	CBT PBT
<b>3l:</b> American Sign Language (ASL) Video for Mathematics, Science, and Social Studies					
<b>3m:</b> Human Signer for Test Directions	<b>SD:</b> Interpreter Signs <u>Test Directions</u> in ASL <b>Note:</b> Translation of actual test items is not allowed.	CBT PBT	CBT PBT	CBT PBT	CBT PBT
<b>3n:</b> Manual Control of Audio	<b>MC:</b> Manual Control of Item Audio <b>*Note:</b> Must be pre-selected in the WIDA AMS for CBT.	CBT* PBT	N/A	CBT	CBT PBT
<b>3o:</b> Repeat Item Audio	<b>RA:</b> Repeat Item Audio <b>*Note:</b> Must be pre-selected in the WIDA AMS for CBT.	CBT* PBT	N/A	CBT	CTB PBT
<b>3p:</b> Notes and Outlines	<b>Accessibility Features for All</b>	CBT PBT	CBT PBT	CBT PBT	CBT PBT
<b>3q:</b> Unique Accommodations	Unique accommodations form must be submitted to the ML/Title III Office by the LAC or ESOL coordinator at least six weeks before testing and must be approved by the office to be used for WIDA ACCESS or Alternate ACCESS. Refer to Appendix F: Unique Accommodations Form in the Maryland Assessment, Accessibility & Accommodations Manual.	CBT PBT	CBT PBT	CBT PBT	CBT PBT
<b>4a:</b> Assistive Technology	<b>Note:</b> Use of Assistive Technology in the form of Augmentative/Alternative Communication (AAC) devices to respond to items is an <b>accessibility feature</b> not an accommodation for WIDA ACCESS and WIDA Alternate ACCESS for ELs with significant cognitive disabilities.	CBT PBT	CBT PBT	CBT PBT	CBT PBT
<b>4b:</b> Braille Notetaker	<b>BR:</b> Braille	PBT	PBT	PBT	N/A
<b>4c:</b> Braillewriter	<b>Note:</b> Must get approval from MSDE EL/Title III Office to order and administer.				
<b>4d:</b> Mathematics Tools including Calculator					
<b>4e:</b> Mathematics Tools including Calculator					
<b>4f:</b> Speech-to-Text	<b>WD:</b> Word Processor or Similar Keyboarding Device ( <b>4m:</b> ACCESS for Scribe must also be selected to use this accommodation.) <b>Note:</b> Any spelling, word prediction, or grammar checking function is turned off, any dictionary or thesaurus features are disabled, and that the device is not connected to the internet.	CBT PBT	CBT PBT	CBT PBT	CBT PBT
<b>4g:</b> Human Scribe Response					

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<b>4h:</b> Human Signer Response					
<b>4i:</b> Monitor Test Response	<b>Accessibility Features for All</b>	CBT PBT	CBT PBT	CBT PBT	CBT PBT
<b>4j:</b> Word Prediction – External Device					
<b>4k:</b> Answers Recorded in Test Book (for students taking a paper assessment)	ELs with disabilities who take the paper-based WIDA ACCESS per their IEP or 504 Plan write answers in the test book. Refer to 3g as well.	PBT	PBT	PBT	PBT
<b>4l:</b> Recording Devices	<b>RD:</b> Recording Device and Transcription	N/A	N/A	CBT PBT	N/A
<b>4m:</b> ACCESS for Scribe	<b>SR:</b> Scribe <b>Note:</b> Review Appendix C: Scribing in the <i>Accessibility and Accommodations Manual</i> . <a href="https://wida.wisc.edu/assess/accessibility">https://wida.wisc.edu/assess/accessibility</a>	CBT PBT	CBT PBT	CBT PBT	N/A
<b>4n:</b> Partner Assisted Scanning					
<b>4o:</b> Unique Response Accommodations	Unique accommodations form must be submitted to the ML/Title III Office by the LAC or ESOL coordinator at least six weeks prior to testing and must be approved by the office to be used for WIDA ACCESS or Alternate ACCESS. Refer to Appendix F: Unique Accommodations Form in the Maryland Assessment, Accessibility & Accommodations Manual.	CBT PBT	CBT PBT	CBT PBT	CBT PBT
<b>5a:</b> Extended Time	<b>ES:</b> Extended Speaking Test Response Time <b>*Note:</b> Must be pre-selected in the WIDA AMS for CBT. <b>EM:</b> Extended Testing of a Test Domain over Multiple Days	N/A	N/A	N/A	CBT* PBT
<b>5b:</b> Unique Timing and Scheduling Accommodations	Unique accommodations form must be submitted to the ML/Title III Office by the LAC or ESOL coordinator at least six weeks prior to testing and must be approved by the office to be used for WIDA ACCESS or Alternate ACCESS. Refer to Appendix F: Unique Accommodations Form in the Maryland Assessment, Accessibility & Accommodations Manual.	CBT PBT	CBT PBT	CBT PBT	CBT PBT